

Greenway School Community Report 2019-2020

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MISSION STATEMENT

Greenway School teaches students to be critical thinkers with a global perspective; to respect the environment and to be sensitive of the needs of others.

We are committed to providing programming, initiatives and resources that develop and nurture strong academic skills where healthy social emotional and physical skills are priorities.

MESSAGE from the PRINCIPAL

I am pleased to be able to share our annual Community Report with you. Each year we invite you to take a look through the summary of our previous school year and provide us with any feedback you may have. While this report cannot begin to detail all of the events and happenings of this past year, it does give you a snapshot of school goals and our ongoing commitment to programming.

We believe that students should be successful in not only learning but in life, to think with a critical lens, to be problem solvers, to be creative, to be engaged and excited about learning, to make connections across subject areas and to learn to collaborate and work together with others. Every child is individual and we value the learning journey for each. Our goal is to ensure all children are successful.

On behalf of our staff, I thank you for your support and your trust in us.

Mrs. Duchnycz



ABOUT OUR SCHOOL

Greenway School is an elementary school located in the beautiful west end community of the Winnipeg School Division.

Our school population of 443 students reflects the cultural diversity of the city.

We provide programming for children from Nursery (aged 4 years) to Grade 6 with a 29 full time equivalent teaching staff ratio.

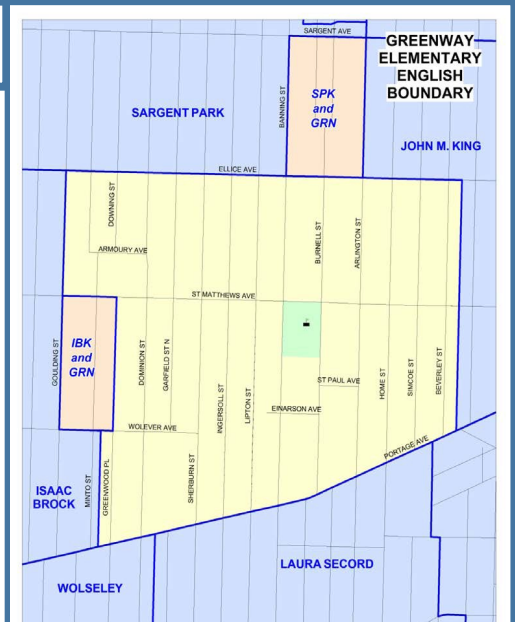
Optimal learning for every child is our primary goal and to help us achieve this, we are a PBIS school,

(Positive Behaviour Interventions and Strategies.)

We are committed to providing learning environments that are safe, nurturing, positive and respectful. You will see posted around the school our motto:

Be Safe, Be Respectful and Be a Learner (also known as The 3 B's), as well as common area expectations. The emphasis is on conflict resolution and anti-bullying strategies.

We are a 3rd year Jane Goodall Roots and Shoots school. This means that we lead a year long classroom based student-led inquiry in our community to help the environment, the animals or people. We are very proud of the initiatives that students have worked on.



CATCHMENT AREA FOR GREENWAY SCHOOL

From Portage Avenue, north on Minto Street west on Wolever Avenue, north on Goulding Street, east on Ellice Avenue, south on Beverley Street and west on Portage Avenue to Minto Street.





Priorities for 2020-2021

LEARNING OUTCOMES

To further improve student achievement in Literacy and Numeracy

- Growing Reading and Writing Connections with a focus on comprehension and building classroom libraries
- Problem solving, mental math strategies, and student data driven goal setting
- Bridging technology use: home and school
- Vertical grade teacher Professional Learning Communities (PLC's) to support 'workshop model practices' conferencing and deeper understanding of assessment for learning.

Through hands on experience, indigenous perspectives and world view, students will have a better understanding of what it means to live sustainably

- Roots & Shoots Programming
- Regular use of outdoor classroom and gardens
- "Everyone has the Right" WSD Field Trips
- Composting Club
- Encouragement of active transportation

Addressing barriers to learning student needs, accessibility requirements, mental health issues, and nutritional needs.

- Access to a Breakfast Program
- Mindfulness strategies
- Programming through the BSSIP grant, (Building student success with Indigenous parents) supporting programming for indigenous students
- Accessible playground equipment
- Increased access to 'good fit' and engaging books that promote the love of reading

PRIORITIES AND PROGRESS HIGHLIGHTS for 2019-2020

Strengthen instructional and assessment strategies for all students using all available resources including technology.

- Use of specialty problems that allow for multiple student entry points and conferencing strategies that support children to explain their mathematical thinking and move forward in their numeracy growth
- Specific teacher guidance and feedback to support self selected books that increased engagement in, and time spent reading
- Use of technology to support the Dreambox OnLine Math program
- WSD Support Staff worked with teachers to develop specific targeted literacy and numeracy goal setting. For example; students were taught to look at their own work and decide what their next learning steps were
- Focus on reading-writing connections

Improve academic and behavior support services for students with special needs.

- Positive Behaviour Interventions and Strategies (PBIS): Taught formally and informally throughout the year.
- Proactive Behaviour Planning: team approach to supporting students who require behavior and/or social skills supports.

Strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues world-wide.

- Roots and Shoots Programming
- Orange Shirt Day, Greenway Goes Global Club, Grade 6 Leadership Club, WE Day, Day of Pink activities
- Outdoor Classroom regular use
- Grants for tree and shrub planting
- Outdoor flower and vegetable gardens
- Insect watering station
- Whole school composting initiative

Further improve school attendance and graduation rates through the exploration of additional programs and strategies.

- Physical education activities and opportunities before school and at lunch times
- Increased after-school programming
- Increased use of iPads in primary classrooms
- Use of See Saw as a real time communication tool with Nursery to Grade 3 families and use of Google Classroom for Grades 4-6 students
- BSSIP grant: Programs, opportunities and activities for parents/guardians, PATH (Planning Alternative Tomorrows with Hope)

PARENT AND COMMUNITY INVOLVEMENT for 2019-2020

We are very proud of the work that we do to connect with our families in a variety of ways. Parent programming was supported in part this past year by our Community Support Worker, who worked collaboratively to support the home and school connection by providing programs for parents and families. Our CSW also supported and organized the 'hamper initiative' during the pandemic.

Our Parent Council supported fundraisers which helped to provide extra funds for Gym Mats and Grade 6 Farewell.

Thank you parents for your support of Greenway and your attendance at our events throughout the year.

- Meet the Staff Barbeque on the first day of school
- Parent Council
- Student-Led Conferences
- Terry Fox Run
- Orange Shirt Day
- Pink Day
- Plastic Bag-Up Take Pride
- Halloween Gym
- Student-Led Conferences
- Book Fair
- Dental Outreach Program
- Remembrance Day Assembly
- Family Pizza and Craft Night
- Evermore After School Programming
- Filipino Heritage Club
- Cultural Art Club
- Winnipeg Youth Football Club
- Greenway Fiddlers
- Winter Concert
- Pow Wow Club
- Mad Science Club
- Orff Club
- I Love to Read Month
- Wiggles, Giggles & Munch for Pre-schoolers
- Augmentative and Alternative Communication Day
- Food Hamper Program and Delivery
- Grade 6 Farewell On-line Celebration Week.



Class of 2020



FABULOUS
KIDS
AT
GREENWAY
SCHOOL



SCHOOL HIGHLIGHTS for 2019-2020

Manitoba Health made the decision to suspend schools effective March 20, due to the COVID-19 pandemic. Students continued schooling in an on-line learning format with Zoom plus additional supports through 'SeeSaw', 'Google Classroom', our website, e-mails, phone calls with 'School Messenger' and from teachers to their students, as well as a multitude of home deliveries to provide school supplies, student belongings, and learning materials. And finally, back to school visits in June so that we could prepare for a back to school start up in September. We thank you for your support as we navigated these changes.

Despite this Greenway School had many great highlights this past year. We explored more of what our community would like to see with the planning tool PATH (Planning Alternative Tomorrows with Hope) Community members worked with staff and a facilitator to imagine and then detail the future that the focus aspires to. The team then works backward to what they consider should be the first steps towards achieving the goals. We focused on supporting our community with specialty programming as well as a Breakfast Program. We will be working to continue the momentum.

Evermore's Afterschool program continued four days a week from Monday to Thursday and will extend into the new school year until December. Powwow Club, Filipino Heritage Club and Cultural Art Club started in January and Winnipeg Youth Football Club started again this year for our Grades 4-6 students to participate in flag football at the University of Winnipeg's Axworthy Health & RecPlex Centre.

We continued the fiddle/violin exposure group for our Grade One students. Students who wanted to carry on participated in recess clubs or after-school classes every Thursday. We loved the performance at the Winter Concert!

Our outdoor classroom is doing well and being used regularly. Our new trees are growing nicely and the insect watering garden continues to be an interesting and helpful addition. We continue our work to collect plastic bags, with regular teaching about recycling and composting. Students participated in one community clean-up. Grade 5 and 6 Club 'Greenway Goes Global' Club and our ongoing 'Roots and Shoots' initiative help to make sure we that we maintain a high level of commitment to the environment and to our community.

Sports enthusiasm is on the rise at Greenway with a multitude of before school and lunchtime clubs. Ms. Thomson worked very hard to make sure that students had exposure to all of the sports. Grade 4-6 students had an opportunity to attend a Track Meet at the University of Manitoba.

We are fortunate to have two special education programs here at Greenway, one for students with Autism and one for students requiring adapted skills. All students had a great learning day in February as the Special Education team gave classrooms time to practice to work on various modes of communication.

Thank you once again for your ongoing support of our school and our programming.

